Euclid High School
Career & Technical Education
Capstone Project
Instructions and Forms
2018-2019

Timeline of Capstone Events:

- April 18, 2019 | Check out with instructor (MUST have ALL required signatures on check out sheet)
- April 23, 2019 | First day of Capstone - report to job site.
- May 10, 2019 | Last day of Capstone - be sure your mentor has completed and submitted your evaluation form.
- May 13, 2019 | Report to your instructor at Euclid High School. Students will debrief, practice presentations and select one project for presentation at the Capstone Expo.
- May 14, 2019 | Capstone Expo at EHS | 11:30 Student Exhibits, 12noon - presentations in the Little Theater
What is the Capstone Project
The Capstone project is a culminating project after a two year career technical education program that has the following components:
   1. Applying for a mentoring position.
   2. Three week mentoring program from April 22 - May 10, 2019.
   3. Time requirement of 75 hours over 3 weeks:
      a. 5 days per week
      b. 25 hours per week

The Capstone Project Requires a Portfolio which includes
- Resume
- Cover letters
- Business responses to your letters
- Daily journal entries
- Time sheet
- Reflection paper
- Presentation at the Capstone Expo
- Depending on the program, there may be additional material and requirements. The program teacher will communicate and provide these additional materials and requirements.

The accompanying material in this booklet will supply you with a timeline, templates for the various reports and journals that will be due, instructions on the portfolio, and lastly, the instructions for your final presentation at the Capstone Expo.
Capstone Timeline

- November - February
  - Search for a field placement for the Capstone experience.
  - Write cover letter, resume and send to at least three businesses.

- March 25, 2019
  - Capstone On-Site Coordinator form due to your program instructor.

- April
  - Program instructor verifies your Capstone placement and reviews expectations and assignments associated with the Capstone Experience.
  - Student will checkout with their home high school teachers and administration to verify that they are passing all classes, they do not owe any fees, and all other paperwork is complete prior to beginning the Capstone experience.

- May
  - Student will participate in the three week Capstone experience and the Capstone Expo on May 14th.

Grading

The Capstone Project will replace the Final Exam. Students that do not participate in the Capstone project will be assigned a project to replace the experience and will also have a Final Exam.
Sample Resume

Name
Street Address
City, State, and Zip
Email Address
Phone

Objective
The Objective is your immediate job goal. If you are applying for a specific job, then you cite that job here.

Summary of Qualifications
The Summary identifies the types of skills you possess that directly relate to your Objective. You should have 5-6 major skills.

Experience
Experience deals with the types of jobs and experiences you have gained. This is the part where your achievements demonstrate to the employer what you have accomplished. Experience is organized by the most recent first. See below:

Macy's Department Store,
Great Lakes Mall, Mentor, Ohio, May, 2017-August 2018
Shift Manager for Macy's

- Supervised four employees and assigned daily tasks to complete.
- Trained four employees about company practice, policy and procedures.
- Created a flow plan that allowed the company to utilize its employees more efficiently, saving over $1,000.00 per day.
- Closed and balanced out the register daily, made summary deposit statement for average daily intake of $6,000.00.

Education
List your most recent first—you should arrange it as follows:
Euclid High School, May, 2019
   CAD Engineering Program

Volunteer Experience
List places you volunteered and under each place what you achieved there (just as in the employment section above).
A cover letter does exactly as its title states: it goes on top of your resume and seeks to highlight your skills. This is your chance to mention how you have applied your skills.

Your name
Address
City, State, Zip
Date

Name, Position
Company
Address
City, State, Zip

Dear (use a name, only as a last resort should you use anything else):

**Paragraph One**

*State the purpose for your letter:* Note that the reader will find your resume attached. You are writing in response to an ad for a job—state the job and the source of the ad. Catch the reader’s attention in this paragraph. Also remember to draw a connection between yourself and the company by saying something positive you have researched about the company.

**Paragraph Two**

*Focus on your skills:* Transition from paragraph one by making a connection between what the companies does and what your interests are. Next, highlight your skills and talk about how you have developed them either through other jobs, school projects and or internships. Make reference to the resume attached.

**Paragraph Three**

*Indicate what you want to have happen:* Draw closure by transitioning from paragraph two with a statement on your skills and how they fit into the company. Next indicate where the reader can contact you and how—leave a phone number and the times you will be available. Thank the reader for his/her time and state that you look forward to meeting with them.

Sincerely,

(Sign your name)
Type your name
January 3, 2019

SAMPLE INSTRUCTOR’S LETTER

Dear (use a name):

This capstone activity is an opportunity for the students to demonstrate the skills they have mastered during the past two years, as well as further explore career opportunities in their field of interest. We ask that you strongly consider their request.

The goals of this senior capstone project are the following:

● To provide an alternative educational experience beyond the classroom while working collaboratively with community members.

● To enhance the personal growth through hands on experience with their life goals.

● To provide an opportunity to implement the skills learned over the years as a tech prep student.

The role of the on-site coordinator should be the following:

● To advise, guide and help the student organize his/her project.

● Act as a weekly consultant for the student and sign a weekly time sheet to indicate that he/she has completed the required hours.

● To complete an evaluation form at the close of the project.

In addition, please note the following:

● Students are not to be paid for their project work.

● No relative may be in a direct line of supervision for the student.

● The student is bound by a set of guidelines and deviation from these could result in immediate recall to the school setting.

Let us thank you in advance for choosing to host one or more of our students for their senior capstone project. If there are any questions or concerns, please contact me at (include your email) or the Career Tech Office at 216-797-7830.

Sincerely,
Final Reminders on your Capstone Project

- Represent us well! Your performance is a reflection on you, your teacher, our CTE programs, and our school.
- Dress Professionally/Act and Perform Professionally.
- Treat this as an extended job interview, as many Capstone projects have lead to future employment either immediately or after college. You will want to make an impression so you may use your mentor as a future reference. Potential employers value hands-on experience.
- Capstone requires 25 hours per work over 5 days. A total of 75 hours.
- If you are absent due to illness, or family emergency, you must notify your teacher before 8:00 am that day.

Writing and Presentation Requirements
As part of the Capstone project, you are required to keep a daily journal, daily time sheet, write a reflection paper, and make a presentation at the Capstone Expo.

**some programs may require an additional presentation to the juniors in the program**

Journal
Background: Give a brief history on the company that sponsored your project. This should be part of your first journal entry.
- Job Description: Include any job objectives and give an accounting of your general responsibilities. This should be part of your first entry only.
- Daily Entries: Answer the following questions: what did I learn today, what did I do, and how did I apply what I learned?

Final Reflection Paper
Reflection on what you accomplished and how that aligned to your assigned job objectives.
Reflect on how you could contribute to the growth and success of the company.
What attributes do you have that work well with this company?

Presentation
- Where did you go with company background
- What did you do
- How did you do it
- What did you learn
Capstone Project

FORMS
Capstone Project Commitment Form

My senior son/daughter and I have read through the Capstone Project material. We understand that there are multiple components of the Capstone Project:

1. Portfolio that will include the product/process project and any other materials
2. Presentation at the Euclid High School Capstone Exposition May 14

We understand that the student must be passing all classes and has met an Ohio Department of Education graduation pathway requirement to be eligible to participate in the Capstone Project.

We understand that due dates and additional information will be distributed during the course of the second semester and that these due dates will need to be adhered to. The two part Capstone Project, when completed will represent the final exam grade for your CTE program.

If we have any questions throughout the year about the Capstone Project, we understand that we may contact the instructor at 216-797-7830.

Parent Signature _______________________________________ Date ____________

Student Signature ______________________________________ Date ____________

Teacher Signature _______________________________________ Date ____________
# Capstone Project
## Site Form

### Student Information

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<td>CTE Program</td>
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<td>Phone</td>
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### On-Site Coordinator/Mentor Information

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<td>Name of Business</td>
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<td>Supervisor</td>
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On-Site Coordinator (Mentor) Signature ___________________________ Date ____________

Student Signature ___________________________ Date ____________

Parent Signature ___________________________ Date ____________

Teacher Signature ___________________________ Date ____________
On-site Coordinator (Mentors) Evaluation Form

Student Name: _________________________________

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<td>Motivation</td>
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<td>Receptive to new ideas</td>
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<td>Ability to work with others</td>
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Answer any of the questions below, which pertain to this project. Additional comments can be placed on the back of this sheet.

1. In what ways do you feel the student benefited from this experience?

2. In what ways did this project benefit the company?

3. What, in your opinion, is the most significant thing the student learned from this experience?

4. Would you be willing to sponsor another student for his/her Capstone project?

Signature of On-Site Coordinator _________________________________
# Time Sheet

Student: ________________________________________________

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*On-Site Coordinators/Mentors please sign below to approve the hours above.*

_________________________  ________________
On-Site Coordinator Signature  Date
Student Checkout form - [Link]